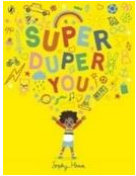



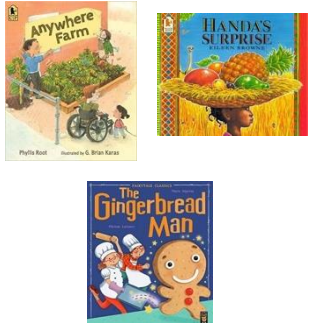



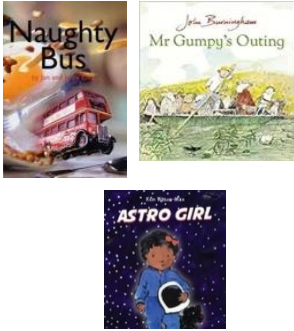


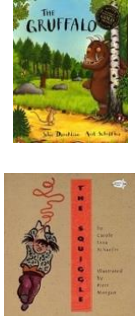




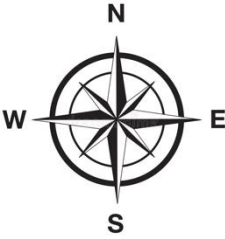
Sir William Burrough Curriculum Map: Understanding the World/Geography

Understanding the World/Geography at Sir William Burrough					
Year A and B - Explorers - Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p>Understanding the World <i>people, culture and communities</i></p> <p>All About Me</p> <p>know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p>	<p>Understanding the World <i>people, culture and communities</i></p> <p>Communities and Celebrations</p> <p>show interest in different occupations</p> <p>know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p>	<p>Understanding the World <i>people, culture and communities</i> <i>the natural world</i></p> <p>Journeys and Adventures</p>	<p>Understanding the World <i>people, culture and communities</i> <i>the natural world</i></p> <p>Amazing Animals</p> <p>begin to understand the need to respect and care for the natural environment and all living things</p>	<p>Understanding the World <i>people, culture and communities</i> <i>the natural world</i></p> <p>Growing and Food</p> <p>continue developing positive attitudes about the differences between people</p>	<p>Understanding the World <i>the natural world</i></p> <p>Let's Imagine</p>
<ul style="list-style-type: none"> my family 	<ul style="list-style-type: none"> life in this country and other countries professions places of worship 	<ul style="list-style-type: none"> space human geography- Choo Choo Clickety-Clack physical geography- We're Going on a Bear Hunt 	<ul style="list-style-type: none"> farmyard under the sea types of houses 	<ul style="list-style-type: none"> farming and growing foods safari and jungle animals physical features- soil, vegetation etc. 	<ul style="list-style-type: none"> physical geography- Stick Man camping and forests

Sir William Burrough Curriculum Map: Understanding the World/Geography


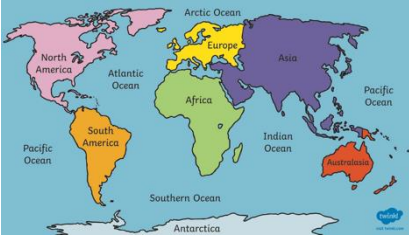

Year A and B- Explorers - Reception					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
<p>Understanding the World people, culture and communities the natural world</p> <p>All About Me</p> <p>talk about members of their immediate family and community</p> <p>recognise some similarities and differences between life in this country and life in other countries</p>	<p>Understanding the World people, culture and communities the natural world</p> <p>Communities and Celebrations</p> <p>recognise some similarities and differences between life in this country and life in other countries</p>	<p>Understanding the World people, culture and communities the natural world</p> <p>Journeys and Adventures</p> <p>recognise some environments that are different from the one in which they live</p> <p>draw information from a simple map</p>	<p>Understanding the World people, culture and communities the natural world</p> <p>Amazing Animals</p> <p>explore the natural world around them</p> <p>understand the effect of changing seasons on the natural world around them</p>	<p>Understanding the World people, culture and communities the natural world</p> <p>Growing and Food</p> <p>draw information from a simple map</p> <p>understand the effect of changing seasons on the natural world around them</p>	<p>Understanding the World people, culture and communities the natural world</p> <p>Let's Imagine</p> <p>explore the natural world around them</p> <p>recognise some similarities and differences between life in this country and life in other countries</p>
<ul style="list-style-type: none"> describe immediate environment my family 'Funnybones' city physical geography- the Little Red Riding Hood farm animals houses for Grandma- the Little Red Riding Hood 	<ul style="list-style-type: none"> describe immediate environment life in this country and other countries professions human geography- When You're Fast Asleep 	<ul style="list-style-type: none"> describe immediate environment space physical geography- bodies of water the natural world around them space 	<ul style="list-style-type: none"> physical geography under the sea investigation tray- pond animals 	<ul style="list-style-type: none"> describe immediate environment human geography-farms, villages, towns settlements- Errol's Garden physical features- soil, vegetation etc. 	<ul style="list-style-type: none"> describe immediate environment- the Squiggle physical geography- woods/forest messy play-oceans

Sir William Burrough Curriculum Map: Understanding the World/Geography




Year A - Adventurers - Y1/2					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
	<p>Physical Geography</p> <p>Earth in Space</p> <p>What is special about our planet?</p> <ul style="list-style-type: none"> • understand that Earth is one of 8 planets • understand day and night • understand the importance of water • understand where we find mountains and rivers • understand what makes our planet special 		<p>Physical Geography</p> <p>Weather and Seasons</p> <p>What is our weather like?</p> <ul style="list-style-type: none"> • the different types of weather in the UK • how to record weather • extreme weather • seasons • where the coldest and hottest parts of the world are 		<p>Human Geography/Geographical Skills</p> <p>The Local Area</p> <p>What is my local area like?</p> <ul style="list-style-type: none"> • understand that homes give us warmth and shelter • what it is like to live in a village • explore our local streets • how to use maps and what they are for • use compass directions • create a simple map

Year B - Adventurers - Y1/2

Sir William Burrough Curriculum Map: Understanding the World/Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
	<p>Locational Knowledge/ Physical Geography/ Geographical Skills</p> <p>The UK/Maps and Plans</p> <p>What is the UK like?</p> <ul style="list-style-type: none"> • use simple maps • understand aerial views • make simple maps • understand that the UK is made up of 4 countries • identify mountains and rivers of the UK • understand what it is like at the coast 		<p>Locational Knowledge/ Physical Geography</p> <p>World Maps/Different Environments</p> <p>Which of the continents is your favourite-why?</p> <ul style="list-style-type: none"> • understand what a continent is and locate the 7 continents • locate the five oceans • understand what the climate and landscape are like at the two poles • understand what the climate and landscape is like around the Equator • write a report comparing different environments in the world 		<p>Human and Physical Geography/Geographical Skills/ Locational Knowledge</p> <p>India</p> <p>What is like to live in India?</p> <ul style="list-style-type: none"> • locate Asia on a map • use aerial photographs to recognise features • describe what life is like in an India village • describe what life is like in an Indian city • write a report about the geography of India

Sir William Burrough Curriculum Map: Understanding the World/Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
					
	<p>Physical Geography and Locational Knowledge</p> <p>Landscapes, water around us and weather worldwide</p> <p>Not too hot, not too cold, not too steep, not too flat- just right! Where is the best place to live on Earth?</p> <ul style="list-style-type: none"> • understand what the surface of the Earth's surface is like. • understand what the landscape is like in the UK • understand where we find water on earth • understand how water is recorded on a map • understand different climates • understand what it is like living in hot and cold places. 		<p>Human Geography and Geographical Skills</p> <p>Villages, Travel and Caring for the Countryside</p> <p>Why might someone prefer to live in a village than a city?</p> <ul style="list-style-type: none"> • understand what a village is • how villages have changed over time • understand why and how people use maps • how to protect wildlife • the importance of conservation 		<p>Locational/Place Knowledge and Human and Physical Geography</p> <p>Scotland and South America</p> <p>How are Scotland and Chile similar/different?</p> <ul style="list-style-type: none"> • understand key features of Scotland • the capital city of Edinburgh • rural life in Scotland • the human and geographical features of South America • human and geographical features of Chile • the Galapagos Islands

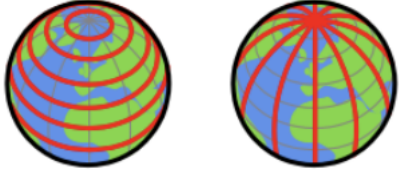


Year B - Pioneers - Y3/4

Sir William Burrough Curriculum Map: Understanding the World/Geography

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Physical Geography</p> <p>Coasts, Rivers and Weather Patterns</p> <p>How are rivers different to seas?</p> <ul style="list-style-type: none"> • understand what the coast is like • understand the different animals and plants at the coast • describe rivers • describe how people use rivers • understand how weather affects us • understand how to record the weather 		<p>Human Geography</p> <p>Settlements, Work, Travel and the Environment</p> <p>How is a village different to a town?</p> <ul style="list-style-type: none"> • name and describe the features of a town • understand how towns began • understand how buildings can be protected • understand how towns can be improved • where our food comes from and how it gets to the supermarket 		<p>Human and Physical Geography/ Locational/Place Knowledge/Geographical Skills</p> <p>Germany and Canada</p> <p>How are Germany and Canada similar/different?</p> <ul style="list-style-type: none"> • locate Germany using an atlas • understand the importance of the river Rhine • describe how land use has changed over time • identify physical features of North America • key human and physical features of Canada • describe the features of the Rocky Mountains




Year A - Trailblazers - Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Sir William Burrough Curriculum Map: Understanding the World/Geography

					
	<p>Locational Knowledge and Physical Geography</p> <p>Seas and Oceans/Wearing away the Land/ The Seasons and Climate</p> <p>If different climates didn't exist, would it be an advantage or a disadvantage?</p> <ul style="list-style-type: none"> understand the threats to the ocean environment understand how rivers shape the land how rivers can be controlled understand lines of latitude and longitude understand how the climate changes worldwide 		<p>Human Geography/Geographical Skills</p> <p>Cities, Jobs and Pollution</p> <p>Which geographical change in London has been most beneficial to the city?</p> <ul style="list-style-type: none"> understand how cities are changing understand how London has grown and changed over time understand different types of industry understand what causes pollution and investigate clean energy in our area. renewable and non-renewable energy 		<p>Locational/Place Knowledge, Human and Physical Geography and Geographical Skills</p> <p>Africa- Kenya The UK- England & Wales</p> <p>Which geographical change in Kenya has been most beneficial to the city?</p> <ul style="list-style-type: none"> describe different landscapes in Africa the landscape in Kenya how Kenya is changing locate key features of Wales and England use 6 figure grid references on a map how land use is changing

Year B - Trailblazers - Y5/6					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Sir William Burrough Curriculum Map: Understanding the World/Geography

					
	<p style="text-align: center;">Physical Geography</p> <p style="text-align: center;">Restless Earth/Drinking Water/Local Weather</p> <p>If the world could only be made up of one biome, which would you choose and why?</p> <ul style="list-style-type: none"> • understand how volcanos erupt • describe how landscapes are created • explain why clean water is so important • describe and understand micro climates • recall and describe different biomes • explain how pollution is affecting the climate 		<p style="text-align: center;">Human Geography</p> <p style="text-align: center;">Planning Issues/Transport/Conservation</p> <p>Which mode of transport is most 'environmentally friendly'? Why?</p> <ul style="list-style-type: none"> • understand how land is developed • understand how old sites can be re-developed • understand how transport can be controlled • understand how transport affects the environment • explain why areas should be conserved 		<p style="text-align: center;">Locational/Place Knowledge, Human and Physical Geography</p> <p style="text-align: center;">South America: The Amazon Asia: Singapore</p> <p>Why is the Amazon Rainforest important?</p> <ul style="list-style-type: none"> • locate and describe the Amazon region • describe what it is like to live in the rainforest and why it is so important • explain how to protect the rainforest • describe the climate of South East Asia • describe how land use in Singapore has changed • understand how Singapore is planning for the future